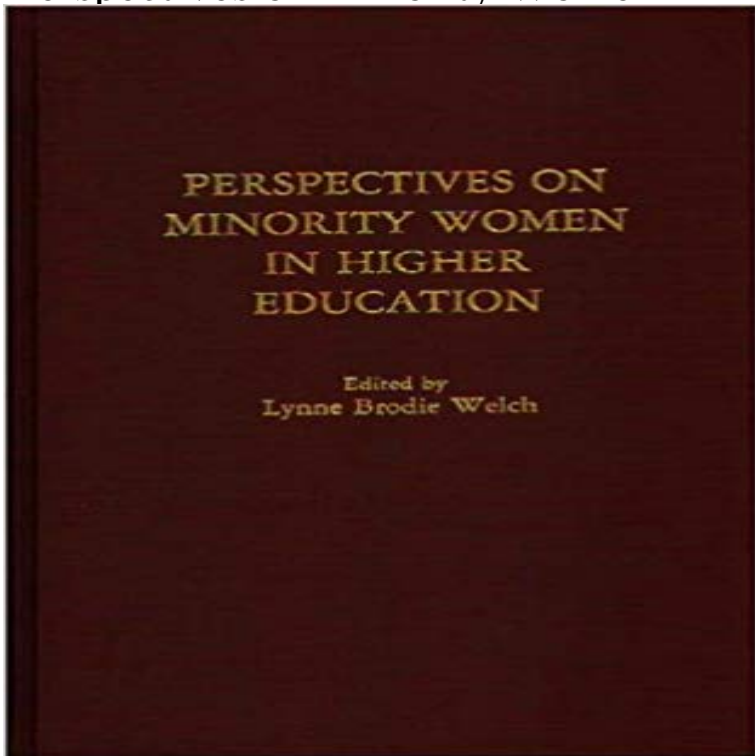


# Perspectives on Minority Women in Higher Education



Ethnic minority women in the U.S. education system often feel that they have two strikes against them. In this volume, editor Lynn Brodie Welch brings together contributions by African-American, Hispanic, and other scholars who discuss various issues surrounding academic minority women, their dilemmas, and the roles they are creating for their successors. Subjects include the need for sensitization to cultural differences and methods for dealing with subtle and overt discrimination. Section One considers the hostile campus climate from the perspectives of students, educators, and administrators. The authors call for support and networking systems, and make suggestions for conflict resolution. Sections Two and Three address the special concerns of African-American and Hispanic women in higher education, respectively. Section Four discusses the urgent need for women educators in the Third World, and examines the status of university women internationally. Perspectives on Minority Women in Higher Education will prove useful to scholars in education, womens studies, and minority/culture studies.

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